



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) valid from the academic year 2017/2018

General Information

Module title	Geriatric Dentistry
Module type	Obligatory
Faculty	Faculty of Medicine and Dentistry
Field of study	Medicine and Dentistry
Major	Not applicable
Level of study	long-cycle (S2J)
Mode of study	intramural
Year of studies, semester	Year 4, semester VIII
ECTS credits (incl. semester breakdown)	1
Type/s of training	seminars (15h)
Form of assessment	non-graded assessment
Head of the Department/ Clinic, Unit	Dr hab. Katarzyna Grocholewicz, prof. PUM
Tutor responsible for the module	Dr hab. Katarzyna Grocholewicz prof. PUM Dr Małgorzata Tomasik Dr hab. Agnieszka Drożdżik Dr hab. Joanna Janiszewska-Olszowska Dr Anna Dziewulska Dr Luiza Czerniawska-Kliman-adiunkt dydaktyczny Dr Paulina Bińczak Lek. dent. Justyna Drozdowska Lek. dent. Joanna Gołowkin Lek. dent. Aleksandra Wdowiak Lek. dent. Maciej Piasta
Department's/ Clinic's/ Unit's website	http://www.pum.edu.pl/wydzialy/wydzial-lekarsko-stomatologiczny/zaklad-stomatologii-zintegrowanej
Language	English

*replace ☐ with X where applicable

Detailed information

Module objectives		The aim of the classes is to introduce students to the dentistry branch dealing with the treatment of elderly patients (over 60/65 years old). Presenting the most important dental aspects connected with the elderly and the possible treatment(s).	
Prerequisite /essential requirements	Knowledge	Knowledge, skills and competences at the level of completing the third year of study in the field of dentistry.	
	Skills		
	Competences		
Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *
W01	knows and understands mechanism leading to organ and systemic pathology (incl. of infection, auto-immunological diseases and ones caused by immune deficit, metabolic and genetic diseases)	K_F.W02	Continuous assessment during seminars
W02	knows rules of prophylactic-therapeutic procedures in diseases of stomatognathic system in different phases of development	K_F.W03	
W03	knows viral, bacterial and mycotic flora of oral cavity and importance thereof	K_F.W04	
W04	knows symptoms, course and procedures for certain diseases of oral cavity , head and neck with regard to age groups	K_F.W05	
W05	knows indications and contraindications as to treatment with use of dental implants	K_F.W12	
W06	knows and understands pathomechanism of influence of oral cavity on general health state	K_F.W22	

Table presenting learning outcomes of the subject/module in relation to the form of classes									
No.	SYMBOL (referring the standards) ZEK	Type/s of training							
		Lecture	Seminar	Practical classes	Clinical classes	Other...
1.	K_F.W02		X						
2.	K_F.W03		X						
3.	K_F.W04		X						
4.	K_F.W05		X						
5.	K_F.W12		X						
6.	K_F.W22		X						
Module (subject) contents no.	Description of teaching programme	No. of hours		References to learning outcomes					
TK...01	Age resulting changes and their implications for dentistry	15		W02, W03, W04,					
TK...02	Elderly teeth defects and treatment possibilities			W01					
TK...03	Elderly periodontal diseases and treatment possibilities			W03, W04, W06					
TK...04	Diseases of prosthetic base tissues (xerotomy, candidiasis) and their relation to general health			W03, W06					
TK...05	Impact of changes in stomatognathic system on the treatment plan			W04, W06					
TK...06	The impact of psychological factors on the patient's treatment			W04, W06					
TK...07	Characteristics and possibilities of dealing with elderly patients			W05, W06					
Booklist									
Budtz-Jorgensen Ejvind.: Prosthodontics for elderly-diagnosis and treatment									

Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	15	15	
Time spent on preparation to seminars/ practical classess	15		
Time spent on reading recommended literature	15		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test			
Time spent on preparing to exam			
Other			
Student's workload in total	45		
ECTS credits for the subject (in total)	1		
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...